

Maryknoll Convent School (Primary Section)
Parent Education
Plan and Proposal 2023-2026

Introduction

Parents have always been one of the prominent stakeholders of Maryknoll Convent School (Primary Section). As a Catholic school, we view family as the primary and inherent unit of society. It serves as the bedrock of society and plays a vital role in all aspects of communal existence. Within the family, individuals of different generations coexist and experience feelings of love, unity, recognition, selflessness, mutual support, and justice. Each person is embraced and valued for who they are born to be. Parents are thus our pivotal partners in nurturing, educating, and safeguarding the girls.

While we provide quality education for girls from families of all walks of life, fostering a spiritual, intellectual, physical, aesthetic, and social balance, we also aim to instill similar values and awareness among parents of our school. In light of the Hong Kong government's launch of the Curriculum Framework on Parent Education for Primary Schools (Appendix I), we take the opportunity to foster an even stronger partnership with parents, and develop a systematic and comprehensive parent education programme that aligns with the 'ecosystem' of our school. We also hope to help the parents of our school see parenting as a blissful, purposeful and rewarding gift from God.

Echoing one of the government's recent initiatives in promoting parents' mental health in the new school year, parents' well-being will be one of our highlights in the three-year plan as well. Considering the challenges and opportunities that arise in raising girls in today's ever-changing world, we will specifically address gender-related issues, empower our parents with insights and guidance on promoting self-esteem, healthy relationships and navigating societal expectations.

Our Model of Parent Education

Incorporating the 4-leaf clover model suggested by EDB, we developed our parent education model with modification tailored to our school's needs. Inspired by the biblical verses, we also incorporate Catholic values and the roles of parents into our model, in addition to the four elements suggested by the EDB.

Recognizing that parents of our girls should serve as role models in both virtues and knowledge, we will introduce "Parents' Enrichment" to strengthen their understanding of social and global issues. Additionally, we will introduce the six MCE attributes to Petal 5.

The parent education model of MCSPS takes the metaphor of our school flower – the azalea. The five core elements and objectives serve the purpose of petals – to protect the essential of our girls. They also interactively illustrate the beauty and well-being of our girls from the inside out. With five healthy petals, our little Maryknollers are destined to blossom like renowned azaleas on campus.

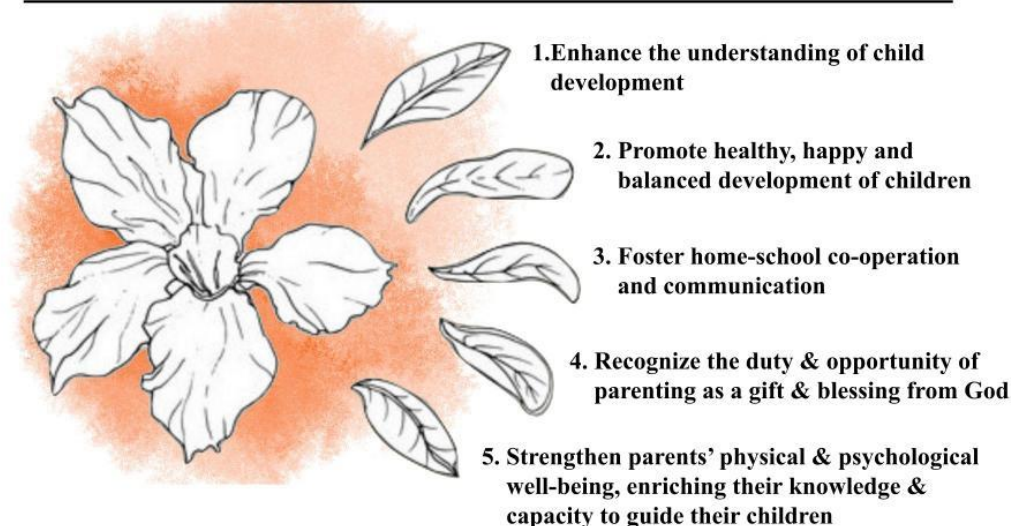
Objectives

As shown in the enclosed model below, there are five major objectives in our parent education model, designed based on the Curriculum Framework on Parent Education for Primary Schools suggested by the Education Bureau.

1. to enhance the understanding of child development
2. to promote the healthy, happy and balanced development of children
3. to foster home-school cooperation and communication
4. to recognise the duty and opportunity of parenting as a gift and blessing from God
5. to strengthen parents' physical and psychological well-being, enriching their knowledge and capacity to guide their children

These five objectives are to be fulfilled in the three-year plan from 2023 to 2026.

The 5 Petals of Azalea – Core Elements of Parent Education at MCSPPS



Funding

The Education Bureau will provide the grant of \$200,000 for our school to help embark on the structured school-based parent education programme and activities. The proposed expenditures are listed as follow:

- Three-year Budget Plan

Item	2023-24	2024-25	2025-26	Total
Structured School-based Parent Education Programmes & Activities provided by organisations and individual speakers or experts.	51,000	51,000	51,000	153,000
Design and Production of School-based Parent Education Resources	5,000	5,000	5,000	15,000
School-based Promotional Activities for Parent Education related to the “Positive Parent Campaign”.	11,000	11,000	10,000	32,000
Total:				200,000

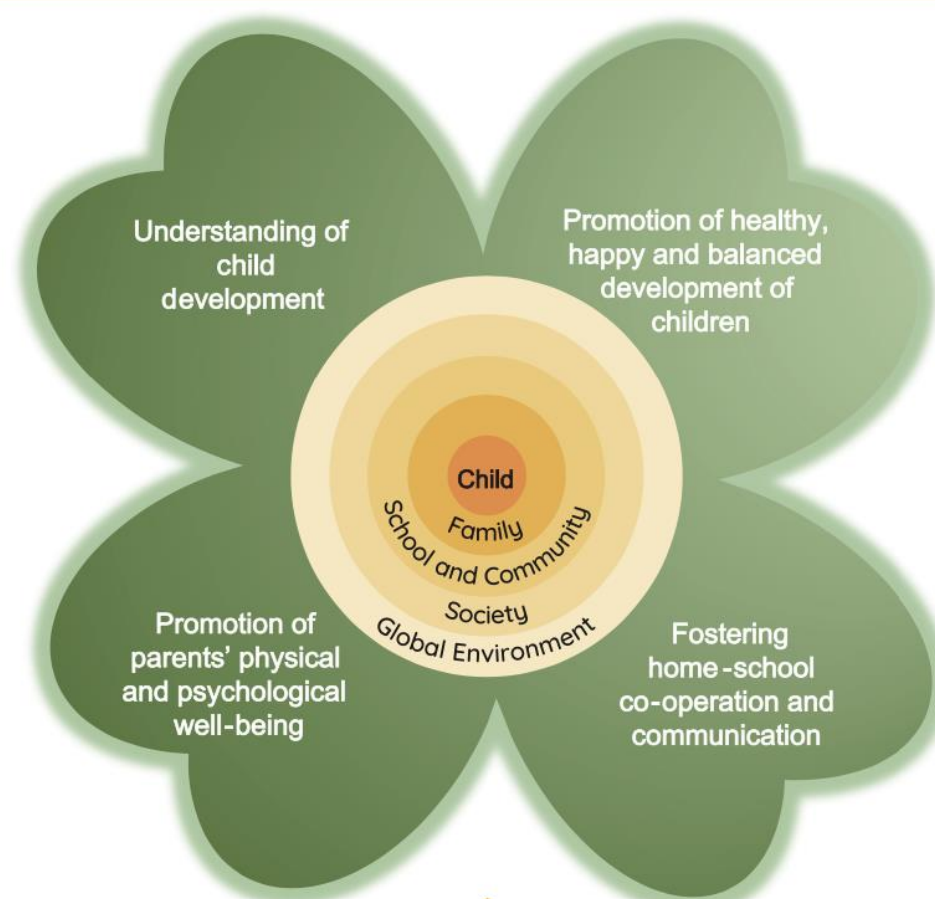
- Three-Year Budget on School-based Programmes & Activities

Item	2023-24	2024-25	2025-26	Total
Parents’ Talk	31,000	31,000	31,000	93,000
Parents’ Workshop	10,000	10,000	10,000	30,000
Parent-child Activities	10,000	10,000	10,000	30,000
Total:				153,000

CURRICULUM FRAMEWORK ON PARENT EDUCATION (Primary School)

**Well Supported and Informed Families
with Healthy, Happy and Well-balanced Children in the Community**

Achieve Enhanced Parental Competence and Well-being



Enjoy Inputs of Knowledge, Skills and Attitude

Key Internal Factors

- Pace of child development
- Degree of parent self-care
- Intra-familial relationship
- Parental expectation
- Family atmosphere

**Families with Children
at Primary Level**

Key External Factors

- Availability of reliable information
- Availability of needed support
- Ethnicity and culture